

# Collect and Reflect

**Purpose:**

This activity helps you organize your work, reflect on your progress, and connect your daily efforts to your learning goals. By taking a couple of minutes each day to gather and review your work, you'll build strong habits, track your growth, and stay on course toward meeting your objectives. Each piece of work you collect becomes an artifact—a tangible example of your learning—that can serve as evidence of your progress. In this work you are practicing the *XQ Competency*, [Pursuing Goals](#).

**Preparation**

- Teachers: Provide reflection prompts and ensure students have the Evidence of Learning (EOL) worksheet.
- Students: Have your notebook, folder, or digital file ready to store your work and record your reflections.

## Activity Instructions

**Step 1**

Gather your work/artifacts

- At the end of class, collect everything you've worked on today - notes from discussions, classwork, or any other activities. These are the artifacts that demonstrate your learning. .
- You may also include work from a 5MM, NOW, or other non-project work that you feel demonstrates success with math content and practice expectations (the CPEs).

**Step 2**

Reflect on Your Progress

- Use your Evidence of Learning Worksheet or notebook to think about what you've done today. Answer these quick questions:
  - *"What skill or concept does this work demonstrate?"*
  - *"What progress does this show toward my goal?"*

**Step 3**

Organize Your Work

- Store your work in a designated location:
  - Notebook

## Collect and Reflect

- Folder
- Digital file
- This will make it easy to find and use later.
- After each Team Reflection, choose the work that best shows your learning and add it to your Evidence of Learning Worksheet.
- Keep in mind that artifacts can change. What you think is your best now may not be your best later. You can update and replace artifacts as you improve, so keep track of your progress!